



**SENIOR AMBULATORY FAMILY MEDICINE  
SENIOR MEDICAL STUDENTS  
ACADEMIC YEAR 2016-2017**

<b>COURSE NUMBER</b>	<b>FAMD 600</b>
<b>TITLE</b>	<b>SENIOR AMBULATORY FAMILY MEDICINE CLERKSHIP</b>
<b>COURSE CREDIT</b>	<b>9 credit hours</b>
<b>COURSE CONTENT</b> (overview)	Four (4) week course designed for M4 students ready to deepen their experience in ambulatory family medicine and community practice. Students will also develop and implement a service learning project, explore cultural bias and learn about the social determinants of health while placed at a community family medicine practice in Tennessee. This course satisfies the 4 <sup>th</sup> year ambulatory requirement.
<b>INSTRUCTORS</b>	Ruth Stewart, M.D., Clerkship Director and Community Physicians
<b>INSTRUCTIONAL LEVEL</b>	M4
<b>INSTRUCTIONAL AREA</b>	Individual Preceptor Sites
<b>DEPARTMENT</b>	Family Medicine & Community Medicine
<b>PREREQUISITES</b>	Promotion to M4 status
<b>GOALS</b>	<p>The Senior Ambulatory Family Medicine Clerkship will:</p> <ol style="list-style-type: none"> <li>1. Expose students to rural or urban community practice with a skilled family medicine preceptor.</li> <li>2. Expose students to patients presenting with common differentiated and undifferentiated clinical problems.</li> <li>3. Present students with an opportunity to explore the particular needs of the community served by the practice.</li> <li>4. Assist students with exploring their own cultural biases and deepening their understanding of patient behavior in context of their culture.</li> <li>5. Assist students with exploring the social determinants that impact the health of individuals.</li> </ol>
<b>OBJECTIVES</b>	<p>The objective of the clerkship are to:</p> <ol style="list-style-type: none"> <li>1. Become familiar with the broad range of skills needed for effective community practice.</li> <li>2. Recognize the impact of community on the health of the individual.</li> <li>3. Hone clinical skills needed to provide community based medical care.</li> <li>4. Develop advanced ability to generate differential diagnosis for undifferentiated clinical presentations.</li> <li>5. Develop cost effective and prudent clinical work ups for clinical presentations.</li> <li>6. Become familiar with using guidelines for health maintenance and prevention.</li> </ol>

	<ol style="list-style-type: none"> <li>7. Discuss with the practice team the needs of the patients in the community and, with the assistance of the practice team, develop a community service project to address those needs.</li> <li>8. Explore cultural biases and learn about the impact of culturally competence patient care.</li> <li>9. Explore the cultural determinant of health and identify the impact of the greater community on the health of the patients cared for at the community practice site.</li> <li>10. Learn to identify barriers to health and wellness in the community and how this impacts the health of the individual.</li> </ol>
<p><b>OUTCOMES MEASURES</b></p>	<p>At the conclusion of this rotation, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate growth in proficiency in clinical history taking, exams and management plans.</li> <li>2. Demonstrate growth in proficiency in developing differential diagnosis for undifferentiated clinical presentations.</li> <li>3. Identify the medical care team participants, their roles and the strengths of team based care.</li> <li>4. Identify a need of the community and conclude a meaningful and well thought out service learning project.</li> <li>5. Complete the cultural bias survey and readings and apply this knowledge to the caring of patients.</li> <li>6. Complete the social determinants of health readings and explore the impact the greater community has on health and wellness of patients seen in the community practice.</li> </ol>
<p><b>RECOMMENDED TEXTS</b></p>	<p>The required articles and readings are sent as a link in an email to students prior to the start of the course. Reading about the pathology seen in patients is expected and student will use their access to the Meharry digital library to deepen their knowledge of pathology, clinical guidelines and evidence based medicine.</p>
<p><b>PROCESS</b></p>	<p>Students <b>must</b> report to their assigned preceptor sites on the <b>first day of the rotation</b>. The daily schedule will be determined by the community preceptor and the student on the first day of the rotation.</p>
<p><b>POLICIES</b></p>	<p>The last day to drop the class without penalty is Friday of the first week of rotation.</p> <p>The course will follow the school's policy on attendance. Students are strongly encouraged to attend all regularly scheduled classes/meetings. All absences have to be approved by both the Dean of Meharry Medical College and Chair of the Department of Family and Community Medicine. <b><i>If more than 2 clinic days are missed</i></b> from the rotation, make up of missed days will have to be arranged at the discretion of the course director.</p> <p>All community service learning projects and reflections papers must be original work and not be shared work or work duplicated from another student. All work must be finished and turned in no later than one week after the last day of</p>

	<p>the course. Late work will be penalized by dropping the missing component grade by a full letter grade. Work turned in later than two weeks after the last day of the course will be dropped by two full letter grades. Work turned in beyond two weeks after the last day of the course will not be accepted and a student will receive a zero for the missing component.</p>
<p><b>COURSE ASSIGNMENTS</b></p>	<ul style="list-style-type: none"> <li>• Community Service Project Selection</li> <li>• Cultural Competence Assessment</li> <li>• Reflection Paper and Project Report</li> </ul>
<p><b>PATIENT LOG BOOK</b></p>	<p>Student must complete a log book of patients seen in clinic. The patient log book should be broken down by day and reflect histories and physicals that were presented to your preceptor or the attending. An electronic version of the log book must be submitted at the end of the rotation. You will receive an electronic copy of the log book via email before the rotation begins.</p>
<p><b>GRADING: Evaluation and Assessment</b></p>	<p>Preceptor’s Evaluation, Clinical Log Book, Community Service Project and Reflection Paper contribute towards final grade.</p> <p>Preceptor’s Evaluation----- 30%          Community Service Project----- 30%          Log Book----- 10%          Reflection Paper----- 30%  <span style="float: right;">100%</span></p> <p>90-100 ----- A          80-89 ----- B          70-79 ----- C          &lt; 70 ----- F</p>
<p><b>SCHEDULE</b></p>	<p>The daily schedule must be negotiated between community faculty and the student, but must include the following over the 4-week rotation:</p> <ul style="list-style-type: none"> <li>• 6 half days per week involved in patient care activities in outpatient, clinical setting.</li> <li>• At least 3 half days per week spent working on a community service project with your participating clinic and/or a community agency. This could be daytimes, evenings or weekend time. Project should demonstrate time spent researching, discussing, and developing a product or service for a clinic or community agency. Final materials/products and a report should be submitted at the conclusion of the rotation.</li> <li>• One half day per week can be reserved for reading, studying and completing course assignments.</li> <li>• Involvement in other aspects of the community preceptor’s practice, civic and/or leisure activity should be discussed with the preceptor.</li> </ul>

**Sample Schedule**

		<b>Sun</b>	<b>Mon</b>	<b>Tue</b>	<b>Wed</b>	<b>Thu</b>	<b>Fri</b>	<b>Sat</b>
<b>Week 1</b>	am		Clinic	Clinic	Service Project	Clinic	Clinic	
	pm		Clinic	Service Project	Study	Service Project	Clinic	

		<b>Sun</b>	<b>Mon</b>	<b>Tue</b>	<b>Wed</b>	<b>Thu</b>	<b>Fri</b>	<b>Sat</b>
<b>Week 2</b>	am		Clinic	Clinic	Service Project	Clinic	Clinic	
	pm		Clinic	Service Project	Study	Service Project	Clinic	

		<b>Sun</b>	<b>Mon</b>	<b>Tue</b>	<b>Wed</b>	<b>Thu</b>	<b>Fri</b>	<b>Sat</b>
<b>Week 3</b>	am		Clinic	Clinic	Service Project	Clinic	Clinic	
	pm		Clinic	Service Project	Study	Service Project	Clinic	

		<b>Sun</b>	<b>Mon</b>	<b>Tue</b>	<b>Wed</b>	<b>Thu</b>	<b>Fri</b>	<b>Sat</b>
<b>Week 4</b>	am		Clinic	Clinic	Service Project	Clinic	Clinic	
	pm		Clinic	Service Project	Study	Service Project	Clinic	